



INTERNATIONAL DAY OF THE AFRICAN CHILD AND YOUTH
JOURNÉE INTERNATIONALE DE L'ENFANCE ET LA JEUNESSE AFRICAINE
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT
INTERNATIONALE DAG VAN DE AFRIKAANSE JEUGD
DIA INTERNACIONAL DE LA CRIANÇIA AFRICANA
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QUALITY EDUCATION AND IMPROVED HEALTH THROUGH MALARIA CONTROL AND FRUIT GROWING IN PRIMARY SCHOOLS

Country: UGANDA
Total Cost: 6.212 EURO

PROJET PROPOSAL PUBLISHED ON THE IDAY PROJECT BANK
www.iday.org

Contact IDAY International

Mr Jean-Jacques SCHUL / Ms Noëlle GARCIN
Rue des Jambes 19
BE-1420 Braine-l'Alleud
Belgique/België/Belgium
jjschul@iday.org

1 IDENTIFICATION of the project promoter

1.1 ORGANISATION PROMOTING THE PROJECT

Name of organisation/institution	East Africa Community Development Association (EACDA)
Legal status	Registered Non-Governmental Organisation (NGO)
Year of creation	2004
Recognized and subsidized as	NGO
Purpose or mission	A socially and economically poverty free East African Community
Address of head office Street nr. & box Postal code & locality	Wandegeya, Kampala Hajji Kasule Road Plot 210 P.O. Box 843, Kampala-Uganda
Tel	+256-414-532176/+256-774-016670/ +256-776-017296/+256-701-262279
E-mail	Eacda2010@gmail.com
Internet site	N/A
Name of bank	Bank of Africa-Uganda Limited
Account nr. or IBAN and BIC (SWIFT) codes	50270155006, AFRIUGKA
Name of bank account holder	East Africa Community Development Association

1.2 RESPONSIBLE PERSON (authorised to commit the organisation)

Name and forename	Mathias Mulumba
Gender	male
Function within the organisation	Administrator
Tel	+256-414-532176
Mobile	+256-774-016670/+256-701-262279
E-mail	mulumba_mths@yahoo.co.uk

1.3 CONTACT PERSON (if different from the person authorised to commit the organisation)

Name and forename	Joseph Kyeyune
Gender	male
Function within the organisation	Acting project coordinator
Tel	+256-414-532176
Mobile	+256-704-217296/+256-776-017296
E-mail	kyeyunejoseph@rocketmail.com

1.4 GENERAL INFORMATION ON THE ORGANISATION

<p>objective of the organisation</p>	<ol style="list-style-type: none"> 1. To promote community-based improvement of welfare and rights of vulnerable groups of people and build their Capacity to address poverty. 2. To build capacity of communities to address HIV/AIDS, create awareness towards positive behavioural change, Support for the affected and infected as well as advocate for their rights. 3. To promote agricultural production and productivity of rural farmers. 4. Promote the provision of clean water & sanitation in communities. 5. To promote gender and environment mainstreaming towards development programmes in communities.
<p>activities of the organisation</p>	<ol style="list-style-type: none"> 1. Promotion of rainwater harvesting, storage and utilisation and the methods of making rainwater safe for human use. 2. ICT skills training for young people in slum communities of Kampala city. 3. Sensitization campaigns on HIV/AIDS, child education, Nutrition, Adolescent Sexual and Reproductive Health (ASRH) and rights, hygiene and sanitation in communities. 4. Capacity building on salient issues in health, environmental protection and conservation and poverty eradication in the areas where we operate. 5. Advocacy for measures against Gender-Based Violence and associated cultural practices and rituals in a Human Rights frame work.
<p>expertise of the organisation in relation to the project</p>	<p>Since the inception of EACDA in 2004, environmental protection and conservation have been central in the organisation's activities. Sensitisation workshops and outreaches have been conducted in communities and institutions concerning environmental issues. In our sensitisation campaigns, emphasis was put on fruit production trees which are perennial and can yield multiple benefits to the communities and the environment in general. The campaign yielded tangible benefits in Makulubita-Luweero district.</p>
<p>geographical scope of the organisation's activities (district, commune, region etc.)</p>	<p>EACDA operates countrywide but its major operational areas/districts are; Masaka, Luweero, Kampala, Mubende, Nakaseke, Mukono, Kayunga, Mpigi, Kiboga, Jinja, Nakasongola, Rakai, Lyantonde and Wakiso. However, EACDA extends its activities to other areas through networks like IDAY-Uganda, TASO-Uganda, SCOT and for the past Mildmay.</p>

2 YOUR PROJECT

2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	Quality Education and improved Health through Malaria control and Fruit growing
Short description of the project (2 lines max.)	The project is intended to curb Malaria incidences and to improve Nutrition of primary school going children/pupils. Malaria and Malnutrition are the major causes of sickness that greatly contributes to absenteeism and poor performance by pupils and teachers in schools.
Budget of the project	total budget: EURO 6.212 support requested: EURO 5.823,4
Duration of the project	date of beginning: upon reception of adequate funds Duration: 12 months

2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	Basing on mortality statistics as a result of Malaria and malnutrition in Uganda, it's obvious that the whole country needs to be rescued from those dangers which are especially prevalent among children. Therefore, we would intend to make the project a national issue, but this will be determined by the financial support to the organization. Specifically, the project will be initially implemented in the following 5 districts: Luweero, Masaka, Mpigi, Kiboga and Mubende.
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2.3 Detailed description of the project content.

Describe nature and quantities of each component. Seek to all extent possible to follow same list of items than in the expense table of chapter 4.

The project consists in developing fruit growing and malaria control techniques in community-based primary schools so as to improve the pupils' health conditions and thereby the quality of education. The project is designed to provide a package of both *Artemisia annua* (to fight malaria) and fruit production plants in 5 needy primary schools of 5 districts of Uganda.

Massive sensitisation of the community will be undertaken at the early stage and throughout the project to raise awareness among the communities about the project goals, benefits and implementation.

The *Artemisia* seeds will be supplied by IDAY-International while fruit seeds will be procured by the implementing organisation (EACDA) with the funds from the donor. Both *Artemisia* and

fruit production seeds will be germinated, transplanted and replanted in the schools participating in the project following the specific guidelines of both IDAY-International and National Agricultural Research Organisation (NARO). The guidelines will be strictly followed by the organisation consultant who will be fully responsible for all the seedlings in the nursery beds.

With *Artemisia annua*, special care will be given to demonstrate to the communities the practical way of how it can be used by them to combat malaria scourge in schools and beyond. The seedlings will be delivered to schools using safe packing boxes. The implementing organisation will make follow ups to monitor the progress of the seedlings.

The implementing organisation will strongly work hand in hand with the established community committees that will help to monitor and supervise the replanted seedlings at all levels of growth.

In order to make the impact of the project felt and appreciated countrywide as a basis of value addition to improving life and performance of the pupils including the community where these pupils live, several media houses will be lobbied for effective publicity of the project activities.

2.4 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

Please ensure that your answer takes into account the following aspects:

Does the project have a precise goal? What is it? Is this goal realistic in view of the deadline and the budget?

- To improve comprehensive early childhood education for the most vulnerable and disadvantaged children in the target rural areas and suburbs of urban centres by year 2015.
- To improve on degraded environment.
- To potentially reduce on high levels of Malaria incidences and the associated high costs of treatment by use of Artemisia.
- To improve on nutrition levels of the primary going children and the community in general in remote areas.

2.5 Which target group(s) do you wish to reach?

Describe as concretely as possible:

- (1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....
- (2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

Please ensure that your answer takes into account the following aspects:

Is the target group clearly specified (quantitatively – qualitatively)?

Does the organisation already work with the target group or does it cooperate with other such entities?

About 3,054 primary school children in 5 primary schools in the 5 districts will be the initial beneficiaries of the project. The selection criteria of the beneficiary school will be based on the level of deprivation.

The parents, teachers and the nearby communities in the districts where these schools are located will be the secondary beneficiaries.

2.6 What are the projected results/concrete realisations of the project?

Describe as concretely as possible (quantitatively – qualitatively).

Please ensure that your answer takes into account the following aspects :

Are there clear and concrete results or realisations expected?

Are the results or concrete realisations sufficiently specified (quantitatively – qualitatively)?

For whom (amongst others) are the results or concrete realisations important? Are the results/ concrete realisations realistic in view of the deadline and the means made available? Are the results linked to the goal set forth?

- A percentage reduction in malaria incidences in primary schools where the project will be implemented.
- A percentage reduction in absenteeism by pupils and teachers during school days.
- A considerable reduction in expenditures by communities on malaria cases and those cases that result from malnutrition.
- An improvement in enrolment, performance and completion rates for both boy and girl child in primary schools.

2.7 Specific questions

2.7.1 What is the view of the governmental authorities on the project?

Indicate eventually who was consulted, if the government was asked to finance the project and what are their comments and reasons for not financing it.

Malaria is a major cause of mortality especially among the children between the age of 1 to 12 years and the pregnant mothers in Uganda. The recent facts about malaria show that Malaria accounts for 70,000-110,000 child deaths annually in Uganda.

Malaria accounts for 40% of Ugandan public health expenditure, 30-50% of inpatient admissions, and up to 50% of outpatient visits in areas with high malaria transmission. The government therefore spends a bigger amount of money with an aim of improving the quality of life of people especially the poor who cannot afford to meet the cost of malaria treatment. Both the rich and poor benefit directly from malaria control programmes.

The organisation has implemented several projects in primary schools in its areas of operation that has even prompted line ministries to pledge possible support to the general objectives of the organisation in which this programme is inclusive. The Ministry of Health has also been contacted and has provided sufficient information that has been included in this project and also has pledged to offer technical support required if donation is given.

The sub committees on advocacy and publicity comprised of the District Education Officers (DEO's) from all districts where the schools are located are supportive in advocating for quality control of malaria and improved diet of their communities. The government has pledged to support EACDA for the credible and decisive impact it has had on child education as a way to achieve Education For All (EFA) goals. This project hence is in line with the principle of state policy of Poverty Eradication Action Plan (PEAP).

2.7.2 How are students' parents involved and what is their contribution to the project?

If the project comprises fixed investments, how are they going to be maintained? Is there a Parent/Teachers Committee?

Although the Uganda Government Policy on education discourages the operation of Parents Teachers Associations (PTAs), the compromised The existing Parents and Teachers' Management Committees (PTMCs) play a crucial role in mobilization of resources for the school projects. The parents in the identified schools have committed themselves to offer support ranging from organic manure, hoes, barbed wires, supervision and required labour as inputs to this particular project. A fund has been instituted to raise money for the initial stages of this project. The challenge that lies ahead is that most of the parents in these selected schools are too poor to afford the minimum contribution required for kick starting the project.

2.7.3 How are the young beneficiaries participating in the project and the organisation responsible for implementing it? (precondition for students from secondary or university levels)

The pupils with help of teachers in the selected schools have been requested to provide water for watering seedlings once they are delivered, creating drama about consequences of malaria and malnutrition, creating artistic images about malnutrition, weeding the plants once planted.

2.7.4. What measures have been or will be taken to ensure that the project will contribute to the maintenance or enhancement of the environment and be sustainable (no exploitation of non renewable resources at the expense of future generations, disposing of waste,)

The project is aiming at planting trees that not only benefit the community through fruit and herb harvesting, but also greatly contribute to environment conservation and protection.

2.7.5. What is the ratio girls/boys and how will the balance be guaranteed?

The schools selected to benefit from the project were chosen on criteria of being a mixed school. The general ratio of girls/boys in the selected 5 schools is 5:3.

2.7.6. What is the promoter's relationship with IDAY? What level of participation are you envisaging in its activities (date of the signature of the Charter or Memorandum of Partnership)

EACDA is a member of IDAY-Uganda. This membership was undertaken to contribute to the achievement of the objectives fixed by the Dakar Framework and the second Millennium Development Goal (MDG).

EACDA helps to organize the commemoration of the Day of the African child in favour of education in Africa to create a mass effect and in the achievement of the MDGs. We apply a strategy that attracts and retains children, with a focus on girls, who are presently dropping out of schools at a higher rate than boys especially in upper primary, with even smaller portions attaining higher education. EACDA is therefore strives to achieve the IDAY's objective of improving education through reducing on the time the children and teachers lose due to malaria incidences.

3. HOW DO YOU INTEND TO IMPLEMENT THE PROJECT?

3.1. Describe the various phases and the timing of implementation or development of the project.

The project will be fully executed by the organization (EACDA). The project management committee comprised of; consultants from Botany, Medical consultants, District Education Officers representing the government, school teachers and parents, community leaders and representatives of IDAY-Uganda will oversee the project implementation.

Every two months, a project coordination meeting, chaired by the coordinator of the organization composed of the project management committee will sit. While the project secretariat at Kampala will be responsible for preparing the meetings, the meeting will handle the monitoring of the project in the primary schools. After the monthly reviews are undertaken in the 1 day meeting, a comprehensive review will be undertaken towards the end of the project period within the framework of the EACDA strategic plan.

The district committees will work under the coordination of the EACDA executive committee at that level. These will be responsible for planning, supervising, monitoring and reviewing all school project activities in the district with the support of the project management committee. Implementation of the project activities will call for close collaboration with a wide range of partners within government, civil society, the community, service providers and the donor community. This should enhance the opportunities for the realization of the broad goals and objectives of this project.

3.2. Describe the current status of the project

The project has tentatively started. Source of good seeds have been identified, some seeds have been tested for germination and the period of growth have been established, school administration have been contacted, sensitisation about the project benefits to the prospective beneficiaries is under way. Stakeholders have been consulted and have shown greater interest in the project for example line ministries.

4. WHAT WILL THE PROJECT COST?

4.1. Budget table

Anticipated expenditures				Anticipated Revenues		
Item	Quantity	Rate	Support requested from the Foundation or Fund	Contribution from EACDA	Contribution from the Community	Sub total
PRE-VISIT						
Car hire	5	85,000	5 * 85,000 = 425,000			425,000
Fuel	200ltrs	3,500	200 * 3,500 = 700,000			700,000
Facilitation	2 persons	50,000		2 * 50,000 = 100,000		100,000
COST OF SEEDS						
Artemisia seeds	9 trays each 30 seeds	2,600	9 * 2,600 = 23,400			23,400
Mango seeds	25	4,500	25 * 4,500 = 112,500			112,500
Oranges	30	4,100	30 * 4,100 = 123,000			123,000
Jackfruits	30	3,200	30 * 3,200 = 96,000			96,000
Avocado	30	4,200	30 * 4,200 = 126,000			126,000
Tangerine	25	4,300	25 * 4,300 = 107,500			107,500

Lemon	25	7,200	25 * 7,200 = 180,000			180,000
Guavas	50	6,800	50 * 6,800 = 340,000			340,000
Neem tree	20	2,550	20 * 2,550 = 51,000			51,000
COST OF PROJECT REQUIREMENTS						
Renting space for locating the nursery bed	8 months	90,000	8 * 90,000 = 760,000			720,000
Pots for germinating Artemisia seeds	2	70,000	140,000			140,000
Polythene pots for Artemisia seedlings	3 bundles (4*4)inches	9,000		9,000 * 3 = 27,000		27,000
Polythene pots for other seedlings	5 bundles (10*18)inches	16,600	5 * 16,600= 83,000			83,000
Water for watering seedlings		310,000	310,000			310,000
Drums for water	2	62,000	2 * 62,000 = 124,000			124,000
Garden tool set	1 sets	83,000	1 * 83,000 = 83,000			83,000
Organic manure	5	70,000			5*70,000= 350,000	350,000
Super grow	10ltrs	25,660	10 * 25,660 = 256,600			256,600
Fencing poles	120	1,800		120 * 1800 = 216,000		216,000
Barbed wires and nails	10	95,000	10 * 95,000 = 950,000			950,000
Watering cans	12	12,500	12 * 12,500 = 150,000			150,000

Spades	12	8,500	12 * 8,500 = 102,000			102,000
Jerry cans	15	5,500		15 * 5500= 82,500		82,500
Hoes	12	10,500	12 * 10,500 = 126,000			126,000
Packing boxes for delivering seedlings	2	40,000		2 * 40,000= 80,000		80,000
Casual labour	1*7months	200,000	7 * 200,000 = 1,400,000			1,400,000
Consultant	1	1,000,000	1,000,000			1,000,000
Van for delivering seedlings	5	210,000	5 * 210,000 = 1,050,000			1,050,000
SENSITISATION OF THE COMMUNITY ABOUT THE PROJECT BENEFITS DURING IMPLEMENTATION						
Car hire	5	85,000	5 * 85,000 = 425,000			425,000
Fuel	200ltrs	3,500	200 * 3,500 = 700,000			700,000
Facilitation	3	50,000	3 * 50,000 = 150,000			150,000
IEC materials	75	15,000	75 * 15,000 = 1,250,000			1,125,000
Stationary for the field		200,000		200,000		200,000
SENSITISATION OF THE COMMUNITY ABOUT THE PROJECT BENEFITS DURING FOLLOW UP 1 & 2						
Car hire	5*2	85,000	10 * 85,000 = 850,000			850,000
Fuel	(200*2)litres	3,500	400 * 3,500 = 1,400,000			1,400,000
Facilitation	3	50,000	3 * 50,000 = 150,000			150,000
Video coverage	5	210,000	5 * 210,000 = 1,050,000			1,050,000

Photographs	5	50,000	5 * 50,000 = 250,000			250,000
SUPPORTING COSTS						
Secretarial services		430,000	430,000			430,000
Internet services				320,000		320,000
Postage services		450,000	450,000			450,000
Sign posts reflecting the project (material, labour & transport)	5	49,568	5 * 49,568 = 247,840			247,840
Community support team	15	25,000	15 * 25,000 = 375,000			375,000
Coordination	5	47,000	5 * 47,000 = 235,000			235,000
Project management (Honoraries)	5	200,000	200,000 * 5 = 1,100,000			1,000,000
Auditing	1	1,000,000	1,000,000			1,000,000
IDAY-Uganda (10%)						1,999,934
Sub-total			20,616,774	1,025,500	350,000	21,992,274
Grand Total						UGX 21,992,274 (EURO 6.212)
A RATE OF 1EURO= 3540,70UGX AS AT 02/06/2011 IS USED TO CONVERT THE TOTAL ABOVE						

4.2. Will the amount requested from an outside donor be allocated to any particular expenditure?

All the funds requested from an outside donor will be spent particularly on the project activities.

4.3. Describe the framework or contract conditions for a possible financial partnership.

Whereas the contracting authority (EACDA) desires to engage the services of the financial partner on the Terms and Conditions herein set forth, and whereas the financial partner is willing and ready to accept this engagement of services with EACDA on the said Terms and Conditions, the parties agree that the financial partnership shall accelerate the attainment of the project objectives.

The scope and level of this agreement depends on the extent to which the partners' missions coincide and partners shall therefore share the overall responsibility for policy formulation, share responsibility for collaborative service provision based on the comparative advantage(s) of the parties, and within a given context, partners shall strive to complement each other. While inputs, outputs and outcomes pertaining the partnership shall be agreed, reported and shared among the partners, partners shall ensure and cause keeping of regular and relevant financial and management accountability as regards the project activities.

The project will apply internationally recognized accounting standards in all the project activities. The finances will be managed by EACDA's full-time project accountant who will be answerable to the project coordinator. EACDA will outsource services of a reputable auditing firm which will prepare annual audit reports. As always, EACDA will uphold the values of honesty and transparency in all transactions

5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY of the PROJECT)

Describe how and who will finance annual expenditures after the first project years?

Sustainability: fruit growing and *Artemisia annua* culture and use will become autonomous throughout the project, once the initial equipment is provided and the communities are informed and trained on how to maintain and use the plant for malaria control.

Community ownership: to ensure that this project achieves the highest level of sustainability, it will involve the community at all levels. The project implementation strategy will be used in close collaboration with community representatives, medical practitioners, line ministries, Agricultural consultants, youth groups, the project management committee that is composed of the District Education Officers representing government, the school teachers and parents and related associations, schools, community development resource persons, universities in the proximity and representatives of the IDAY-Uganda in order to ensure that the needs of the target group(s) in this project are fully represented.

6. HOW DO YOU INTEND ON EVALUATING THE PROJECT?

(quantitatively – qualitatively), method (participants' questionnaires, oral evaluation etc.)

6.1. What are the evaluation criteria?

Evaluation will be undertaken by the implementing body based on the information from various stakeholders and specific data that will be monitored throughout project implementation. This will help to assess the effectiveness and impact of the project.

Data will include:

- Evolution of the number of malaria incidences in primary schools where the project is implemented.
- Evolution of the number of days of absenteeism by pupils and teachers during school days.
- Evolution of enrolment for both boy and girl children.
- Evolution of school results and completion rates.
- Appreciation by teachers of pupils' attention in class and performances.
- Evolution of the communities' expenditures on malaria cases.
- Evolution of the communities' expenditures resulting from malnutrition.

6.2. What is the timing?

Monitoring will be undertaken bi-monthly. Evaluation will be undertaken every three months.

6.3. Which evaluation method(s) do you intend using?

Data for evaluation will be collected through follow ups, interviews, pre and post malaria records and other methods that will seem convenient. The information will be basically generated from various stakeholders and beneficiaries.

6.4. Should the need arise, how do you intend ensuring the continuity of the project?

To ensure that this project achieves the highest level of sustainability and continuity, it will involve various potential stakeholders mentioned in 4 above. These stakeholders will help to mobilise resources if there is a need for the continuity of the programme. The mobilised resources from those stakeholders will help to distribute the harvested seeds produced by the beneficiary schools in those districts, thus replicating the same project benefits.

6.5. How will the results of the project be published, communicated, monitored?

Efficient means of information dissemination will be employed to ensure that the results of the project reach a wider coverage in the country and to international stakeholders. Media houses such as television, print media, radio stations, network assemblies and on commemoration days. To efficiently monitor the results of the project, a special committee will be appointed in each school to ensure feed back mechanism to the implementing organisation during and after the implementation of the project. At the end of the project period, a report will be made and distributed to all stakeholders.

- A percentage reduction in malaria incidences in primary schools where the project will be implemented.
- A percentage reduction in absenteeism by pupils and teachers during school days.
- A considerable reduction in expenditures by communities on malaria cases and those cases that result from malnutrition.